



STOCKTON UNIFIED  
SCHOOL DISTRICT

# WELCOME TO THE 2024-2025 SCHOOL YEAR!

SUSD Staff Kick-off | July 29, 2024



# SUSD BOARD OF TRUSTEES



**Ms. Kennetha Stevens,  
Board President  
Area 7**



**Ms. Sofia Colon,  
Board Vice President  
Area 6**



**Mr. Donald Donaire,  
Board Clerk  
Area 5**

Together creating educational excellence for the students, families and community we serve.





# SUSD BOARD OF TRUSTEES



**Ms. Cecilia Mendez,  
Board Trustee  
Area 1**



**Ms. AngelAnn Flores,  
Board Trustee  
Area 2**



**Ms. Alicia Rico,  
Board Trustee  
Area 3**



**Mr. Ray Zulueta,  
Board Trustee  
Area 4**

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# SUSD CABINET LEADERSHIP



**Dr. Susana Ramirez,**  
**Assistant Superintendent of**  
**Student Support Services**

**Mr. Kasey Klappenback,**  
**Assistant Superintendent of**  
**Educational Services**

**Ms. Joann Juarez,**  
**Interim CBO**

**Ms. Glendaly Gascot-Rios,**  
**Assistant Superintendent of**  
**Human Resources**

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# SUSD CABINET LEADERSHIP



**Dr. Mayra Franco,  
Chief of Police**



**Ms. Melinda Meza,  
Director of Communications  
and Media Relations**



**Mr. Marcus Omlin,  
Director of Emergency  
Preparedness and Safety**

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# KEY ACCOMPLISHMENTS IN 2023-2024



**Early Childhood Education (ECE)** preschool students demonstrated a **36% increase** in their **social emotional development**

**Special Education Department** decreased significantly overdue **IEPs by 47%**

**ECE Preschool Enrollment** increased by **16%** serving a total of **1665 students**

**Special Education** students increased **4.2%** on grade level outperforming their general education peers by **1.9%**

# KEY ACCOMPLISHMENTS IN 2023-2024



Use of  
**SIPPS** in K-2  
Increased by  
**20%**

**Elementary**  
**72% of 3<sup>rd</sup>-5<sup>th</sup>**  
**grade** students either  
made typical or stretch  
**growth in Reading**  
on iReady

**Middle School**  
**73% of 6<sup>th</sup> -8<sup>th</sup> grade**  
students either made  
**typical or stretch**  
**growth in Reading**  
and **70% in Math**  
on iReady

**High School Students**  
Taking Courses Aligned  
with their **Passions,**  
**Interests and Talents**  
(Ethnic Studies, CTE,  
the Arts) Increased  
by **10%**

# KEY ACCOMPLISHMENTS IN 2023-2024



**Best Graduation Rate in SUSD History! 83.9%**

**Chronic Absenteeism Decreased by 3.1%**

**All 4 Comprehensive High Schools competed at the Lincoln Marching Band Competition**

**Human Resources settled all 9 Contract Bargaining Agreements AND recruited and onboarded 152 teachers**



# KEY ACCOMPLISHMENTS IN 2023-2024



**From 22-23 to 23-24 school year, Transportation Staff Attendance increased by 20%**

**Transportation has 35 new electric buses with air conditioning and 25 more by end of year—all grant funded**

**Transportation Department will be fully staffed for the first time in four years (71 drivers and 25 bus attendants)**

**Child Nutrition and Food Services provided over 1.4 Million Breakfasts—30% increase**

**Child Nutrition and Food Services provided over 3.7 Million Lunches—20% increase**

# KEY ACCOMPLISHMENTS IN 2023-2024



Implemented the new business management system **ESCAPE**

Business Services resolved and corrected all 21/22 and 22/23 **audit findings.**

Technology Department installed **new battery backups for all school sites** and will add additional in the event of power outages

Business Services revised and implemented **procurement policy and procedures** approved by California Department of Education

Technology Department completed **17,816 tech requests** in 23-24

# KEY ACCOMPLISHMENTS IN 2023-2024



**Health Services  
coordinated with our  
onsite medical center  
1095 visits**

**Counseling Department held  
231,021 documented school  
counseling contacts**

**5 Nationally Recognized  
ASCA Model Programs  
(Hazelton, Madison,  
Rio Calaveras, Taft  
and San Joaquin)**

**3259 hours of direct  
service hours by Board  
Certified Behavior Analysts,  
Behavior Support  
Specialists and Behavior  
Intervention Assistants**

**1827 Participants  
in professional  
development on  
behavior topics from  
Behavior Support  
Services**



# KEY ACCOMPLISHMENTS IN 2023-2024



**1898** students served through **Mental Health Clinicians**

**18,994** work orders Closed by **Maintenance and Operations Department**

**9429** hours of **Mental Health Clinicians** Direct Therapy Service

Over **\$30 Million** invested in facilities improvements by **Facilities and Planning Department**

Completion of the **Facilities Master Plan**

# KEY ACCOMPLISHMENTS IN 2023-2024



Department of Public Safety and Explorers cooked 600 hot dogs and engaged with our incoming Freshman class at Edison

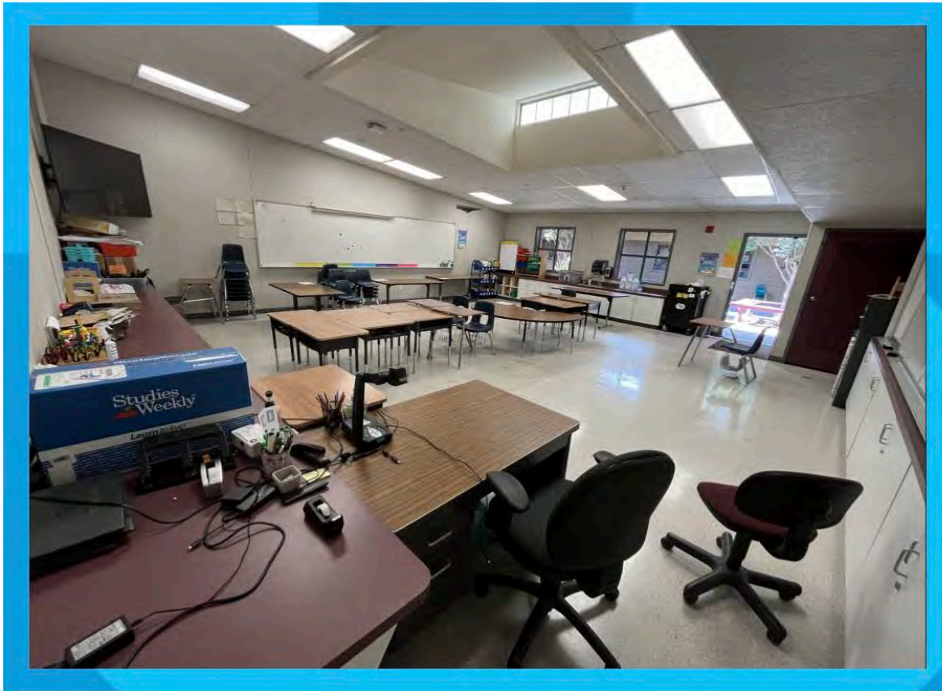
**DPS** held professional development for **300 school security staff** (CSM, CSA, and Noon Duty) on human trafficking, catapult, lockdowns, and emergency response

DPS held their **2<sup>nd</sup> annual Volunteer Fair** with **300** people attending and **239** volunteer applicants were processed with the help of the **Health Services Dept.**

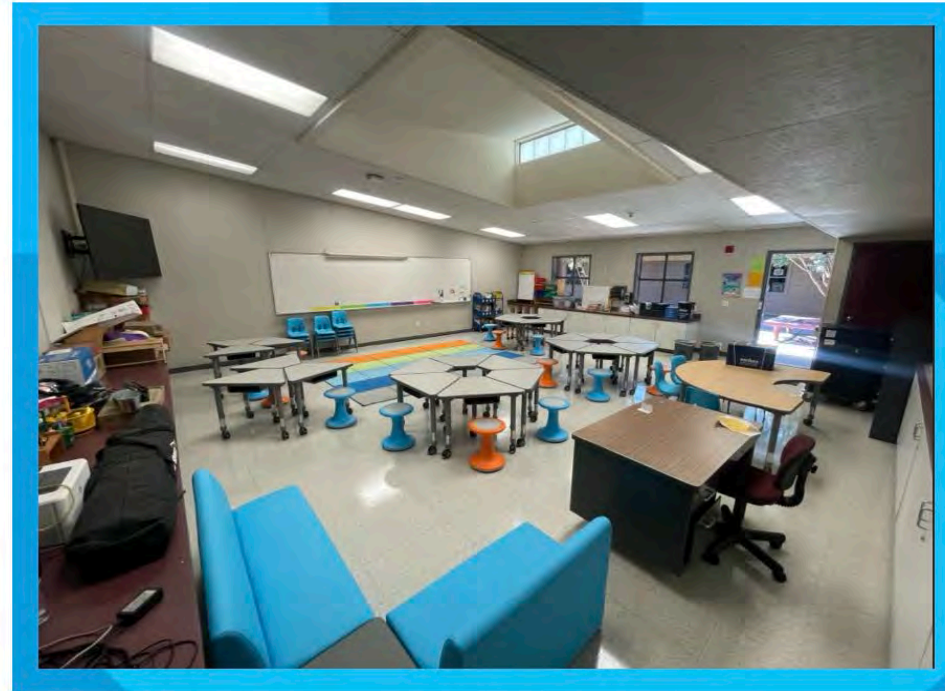
# KEY ACCOMPLISHMENTS IN 2023-2024



## Elementary Classroom



Before



After

Lakeshore®

Together creating educational excellence for the students, families and community we serve.

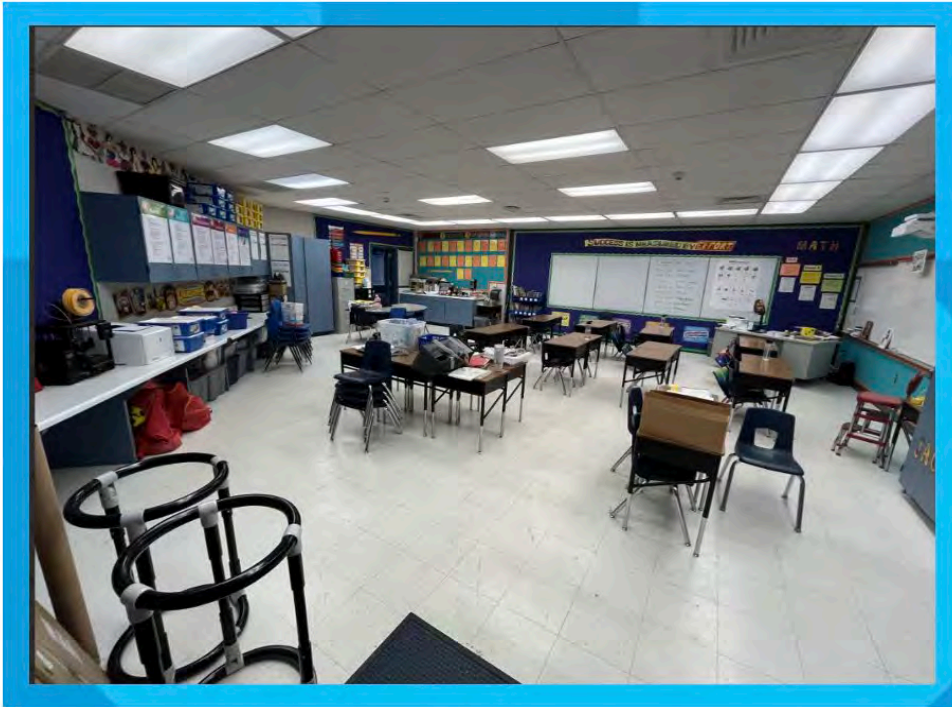




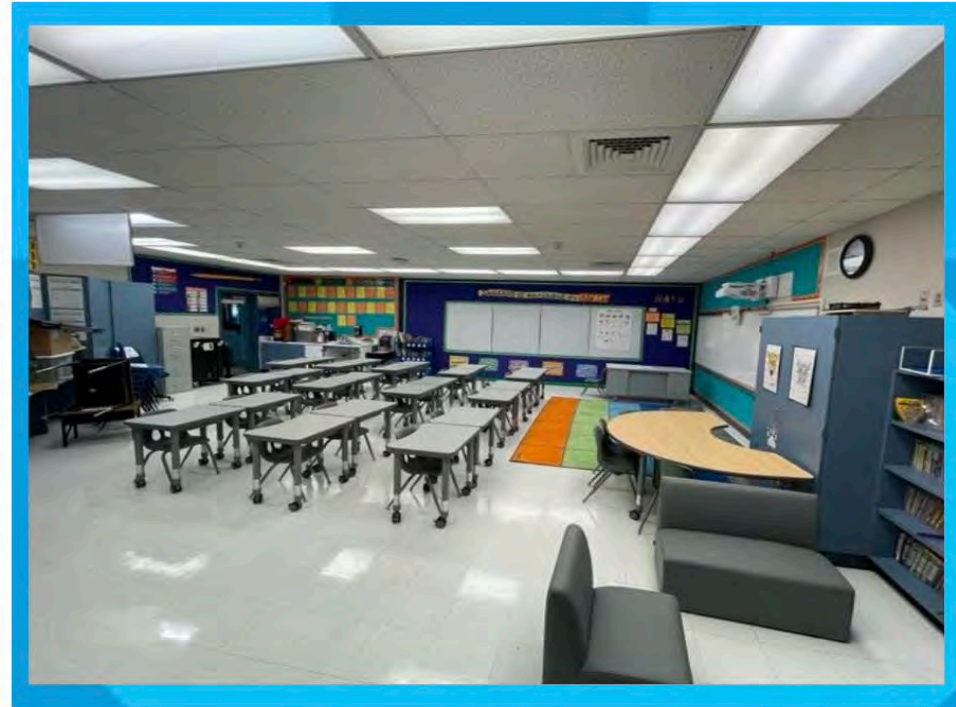
# KEY ACCOMPLISHMENTS IN 2023-2024



## Elementary Classroom



Before



After

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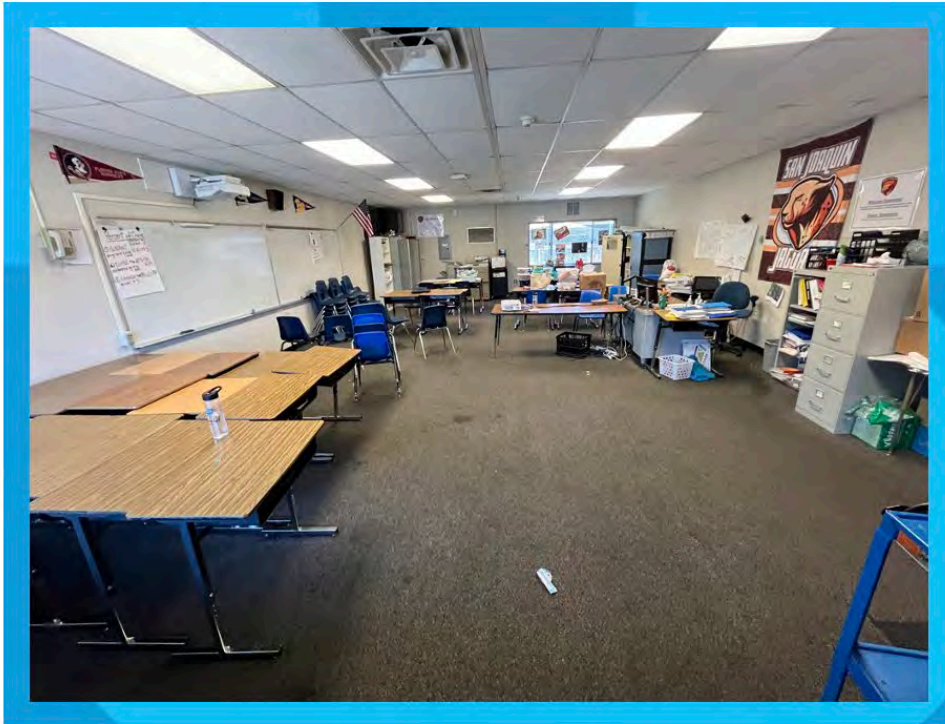




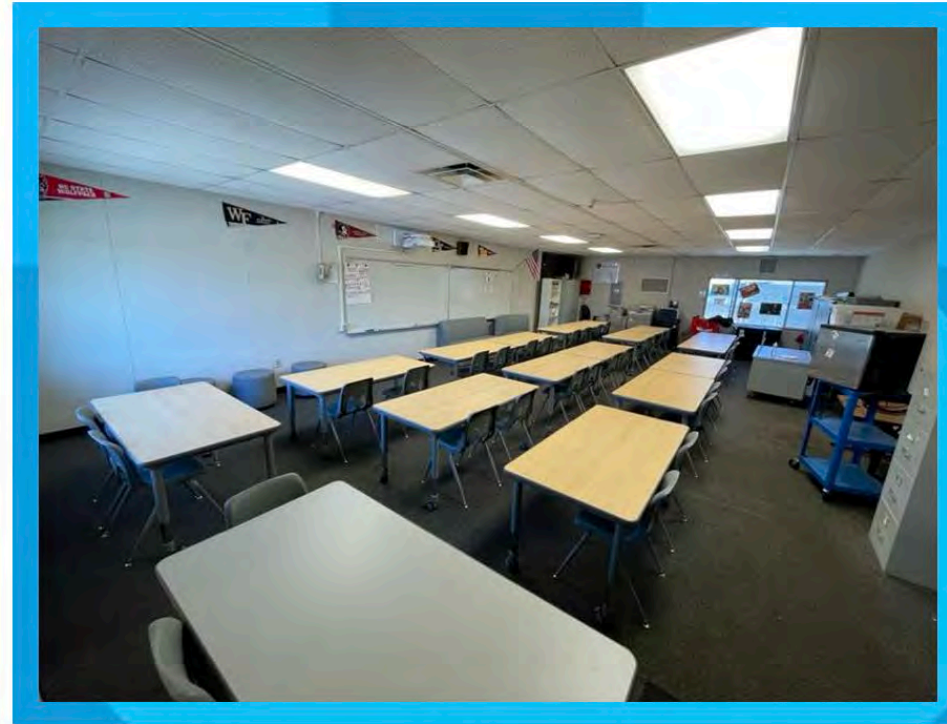
# KEY ACCOMPLISHMENTS IN 2023-2024



## Middle School Classroom



Before



After

Lakeshore®

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# KEY ACCOMPLISHMENTS IN 2023-2024



## High School Classroom



Before



After

Lakeshore®



Together creating educational excellence for the students, families and community we serve.



# KEY ACCOMPLISHMENTS IN 2023-2024



## High School Classroom



Before



After

Lakeshore®



Together creating educational excellence for the students, families and community we serve.



# PUBLIC ACCOUNTABILITY DASHBOARD



SUSD's Public Accountability Dashboard reflects 44 priority recommendations developed with our staff and community. The Dashboard shows the critical progress we are making to drive decisive and lasting positive impacts in the lives of our Stockton educational community.

*Dr. Michelle Rodriguez, Superintendent of Schools*



PUBLIC INPUT SESSIONS  
IN FIRST 100 DAYS



PRIORITY  
RECOMMENDATIONS



RECOMMENDATIONS TO  
BE COMPLETED BY 6/24



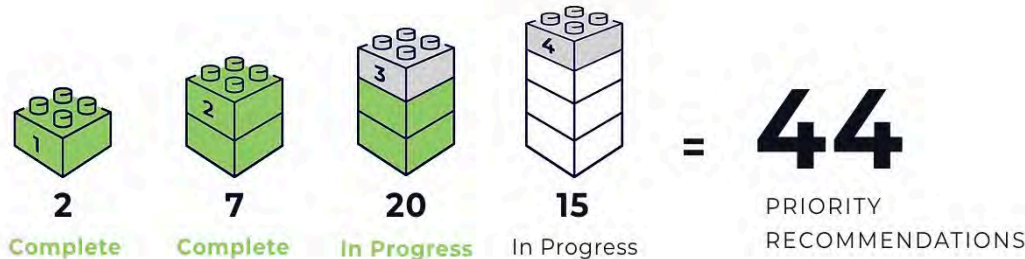
DISTRICT DEPARTMENTS  
LEADING THE EFFORT

The 44 Priority Recommendations were strategically categorized to reflect varying levels of complexity: Levels 1 and 2 aimed for immediate completion to address urgent needs, Level 3 targeted goals set for achievement within the 2023-2024 school year to drive desired changes and progress, and Level 4 outlined long-term goals for systemic transformation.

## Level of Complexity

The 44 Priority Recommendations have been categorized based on level of complexity. Green denotes

[Click here to learn more.](#)



Together creating educational excellence for the students, families and community we serve.



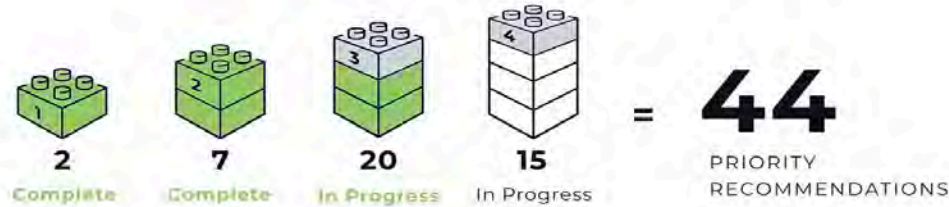
# PUBLIC ACCOUNTABILITY DASHBOARD



## Level of Complexity

The 44 Priority Recommendations have been categorized based on level of complexity. Green denotes

[Click here to learn more.](#)



UPDATED May 15, 2024

#	STATUS	LEVEL OF COMPLEXITY	CATEGORY	PRIORITY RECOMMENDATION	DETAILS
1	✓	1	COMMUNITY TRUST	Implement a Superintendent's Student Advisory (SSA)	<a href="#">Learn more</a>
2	✓	2	HIGH EXPECTATIONS	Reinstitute Specialty Schools Fair in January with earlier notification of transfer approval to expand enrollment	<a href="#">Learn more</a>
3	✓	2	CONTINUOUS IMPROVEMENT	Hold Town Halls for additional topics including special education, English Learners, African American/Black students	<a href="#">Learn more</a>
4	✓	2	COMMUNITY TRUST	Provide virtual meeting options for Town Halls	<a href="#">Learn more</a>

The Public Accountability Dashboard was updated approximately every 6 weeks, providing students, staff, parents, and the community with regular updates on progress throughout the 2023-2024 school year. Over this period, 2,225 engagements with the Dashboard.



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# PUBLIC ACCOUNTABILITY DASHBOARD




**Level of Complexity**

The 44 Priority Recommendations have been categorized based on level of complexity. Green denotes completed items.


[Click here to learn more.](#)




2  
Complete



7  
Complete



20  
Complete



15  
In Progress

= **44**  
PRIORITY RECOMMENDATIONS

View Levels 1-4







View Level 4 Only

## Level 4 Recommendations

Superintendent Dr. Rodriguez assumed her role as SUSD Superintendent in July 2023. As part of her commitment to the SUSD community, she utilized feedback and suggestions gathered from 21 Listening Sessions to implement significant changes and improvements based on 44 Priority Recommendations. These recommendations were strategically categorized to reflect varying levels of complexity: Levels 1 and 2 aimed for immediate completion to address urgent needs, Level 3 targeted goals set for achievement within the 2023-2024 school year to drive desired changes and progress, and Level 4 outlined long-term goals for systemic transformation.

All Level 1-3 Priority Recommendations have been successfully accomplished, and details can be found below for the remaining Level 4 Priority Recommendations. The SUSD community may continue to monitor progress on these systemic shifts as the district pursues the 8 action steps associated with each remaining Priority Recommendation.

UPDATED July 12, 2024

#	STATUS	PROGRESS	CATEGORY	PRIORITY RECOMMENDATION	DETAILS
6			QUALITY ASSURANCE	Conduct a comprehensive Equity Audit with teams from all schools to develop a three year action plan (LCAP aligned)	<div style="background-color: #333; color: white; padding: 2px 5px; border-radius: 5px; margin-bottom: 5px;">Learn more</div> <div style="background-color: #00AEEF; color: white; padding: 2px 5px; border-radius: 5px;">Progress</div>
8			HIGH EXPECTATIONS	Increase expectations so all staff perform at high levels with strong supports	<div style="background-color: #333; color: white; padding: 2px 5px; border-radius: 5px; margin-bottom: 5px;">Learn more</div> <div style="background-color: #00AEEF; color: white; padding: 2px 5px; border-radius: 5px;">Progress</div>
9			COMMUNITY TRUST	Increase family and community partnerships to improve student programs, amplify voice, and expand student access	<div style="background-color: #333; color: white; padding: 2px 5px; border-radius: 5px; margin-bottom: 5px;">Learn more</div> <div style="background-color: #00AEEF; color: white; padding: 2px 5px; border-radius: 5px;">Progress</div>

The dashboard has now been updated to further focus and track progress on 8 steps for each of the remaining Level 4 Priority Recommendations

#6: Progress Tracking X

**#6 - Conduct a comprehensive Equity Audit with teams from all schools to develop a three year action plan (LCAP aligned)**

<b>What is needed?</b> Funding; staff release time; student; family and community time, consultant support	<b>Baseline Data</b> Kick-UP data from this year and PLC attendance	<b>45-Day Progress</b> Built the teams and held the first Strategic Direction and Equity Plan meeting
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<b>Step 1</b>	Research and onboard partner to utilize evidence-based practices aligned to SUSD LCAP goals and Superintendent recommendations
<b>Step 2</b>	With partner guidance, establish diverse Equity Audit Teams to ground, orient, and train
<b>Step 3</b>	Equity Audit Teams analyze quantitative and qualitative data to identify patterns, disparities, and areas of opportunity
<b>Step 4</b>	Equity Audit Teams review district and school policies, practices, and procedures to identify those that may contribute to inequities and barriers
<b>Step 5</b>	Gather stakeholder voice in series of feedback meetings and workshop sessions to inform Equity Audit Teams' analysis
<b>Step 6</b>	Identify priorities and set specific, measurable, achievable, relevant, and time-bound (SMART) goals to address them
<b>Step 7</b>	Co-create a three-year strategic action plan to address the Equity Audit priorities in alignment with SUSD LCAP goals and Superintendent recommendations
<b>Step 8</b>	Activate the three year strategic action plan priorities with regular progress monitoring of goals and sharing of metrics at key milestones

View Details

Previous

Next

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# SUSD DISTRICT-WIDE CORE VALUES



Twice a week a Conversation with the Superintendent was held with different school sites and departments throughout the District. During these sessions, the staff engaged in a collaborative activity to identify the new established district-wide core values



## **Accountability for All**

All stakeholders consistently show commitment to transparency and integrity, ensuring we take responsibility for those we serve.



## **Equal Access to Success and Opportunities**

Our student-centered community values diversity and inclusion by setting high expectations, empowering everyone, and establishing intentional support systems to succeed.



## **Community**

Everyone is seen for their value and worth; cultivating a culture of compassion and empathy with open hearts and minds to build meaningful connections through our Whole Child, Whole Family, Whole Community approach.

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# SUSD DISTRICT-WIDE CORE VALUES



Twice a week a Conversation with the Superintendent was held with different school sites and departments throughout the District. During these sessions, the staff engaged in a collaborative activity to identify the new established district-wide core values



## **World Class Education**

We provide education that meets the needs of the modern student by focusing on the whole child. Our commitment to excellence ensures a culturally responsive approach that nurtures innovation, creativity and the passions, interests, and talents of every student.



## **Optimism**

We strive to inspire a growth mindset that fosters resilience and positive intent. Our strength-based approach enables us to thrive through our passion and purpose as we build our tomorrow.



## **Safe Space for All**

We are committed to physical and social emotional safety for everyone. Through clear and open communication, dependability, and a commitment to continuous improvement, we align our actions to our values.

Together creating educational excellence for the students, families and community we serve.





# SUSD 2024-2027 LCAP GOALS



Through a series 11 of public input sessions and various meetings with staff organizations, SUSD established six newly identified or revised LCAP goals, highlighting our focus and commitments



## Goal 1

### **Student Academic Achievement**

Increase student academic achievement, aligned with the modern student, by providing high quality first instruction supported by a Multi-Tiered System of Supports (MTSS) and to graduate every single youth college, career, community, and life ready for all student groups performing in the lowest performance level one or more of the state indicators on the California Dashboard.



## Goal 2

### **Centering Around the Whole Child**

Provide equitable and healthy learning environments that strengthen the identity, belonging, and agency of all students that will result in a meaningful impact of their social-emotional and academic learning.



## Goal 3

### **Passions, Interest and Talents of the Modern Student**

Provide systemic and innovative programming influenced by student voice, aspirations, and emerging global industry trends to ensure that their day to day learning aligns with their cultural identity, passions, interests, and talents, including Career Technical Education, Multilingual Education, and the Arts.

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# SUSD 2024-2027 LCAP GOALS



Through a series 11 of public input sessions and various meetings with staff organizations, SUSD established six newly identified or revised LCAP goals, highlighting our focus and commitments



## Goal 4

### Meaningful Partnerships

Create a culture of inclusion and collaboration with families and community stakeholders that builds meaningful partnerships focused on increasing student engagement and family and community participation in support of developing leadership at all levels.



## Goal 5

### Success for Students with Disabilities

Provide access and opportunities for students with disabilities to ensure success through high expectations, inclusive practices, and multi-tiered systems of support (MTSS), by providing necessary resources, supports, and levels of services based on individual student need.



## Goal 6

### African American/Black Students Thrive

Provide positive learning conditions and experiences through time, attention, and resources that disrupt and remove instructional, institutional, and cultural barriers for African American/Black student groups so they may thrive through academic success, sense of belonging, and culturally relevant education.

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# SUSD

IMAGINE THE POSSIBILITIES!



# ONWARD

## PERMISSION TO DREAM

Give yourself the **space** to dream!

Give yourself the **power** to dream!

Give yourself **permission** to dream!

To know **every second** matters

To know **YOU** matter

To know that **what you dream**

**and pursue** can matter



# YOUR THOUGHTS



**YOUR THOUGHTS**

**6 WORDS OR LESS**

**SUSD ONWARD:**

**IMAGINE THE POSSIBILITIES**

**GIVE YOURSELF PERMISSION TO DREAM**

You are invited to participate in an exercise.

**THINK ABOUT SUSD ONWARD: IMAGINE THE POSSIBILITIES.**

Now, think about what it means **TO YOU** to

**IMAGINE THE POSSIBILITIES** in just **SIX WORDS** or LESS.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.

You may include your name, site/department, email, and anything else you have to say so we can archive your 6-words or less story.



# LET'S SHARE OUR LIGHT



**Please take out your flashlight and find the on and off button.**

**Now look at the cheerleader group in front of you. They will lead you as we create a wave of light across the District starting from left to right.**

**Now together let's sway from side to side as we share the light across our SUSD Community.**





STOCKTON UNIFIED  
SCHOOL DISTRICT

**THANK YOU!**

